



# Class XXX Application Information and Instructions

This packet contains: 1) Application information and instructions to be kept by the applicant; 2) an application to be completed and returned to the CLEE Board at the Law Enforcement Foundation; and, 3) a CLEE Self Assessment sheet to be mailed with the Application.

## **CERTIFIED LAW ENFORCEMENT EXECUTIVE (CLEE) DESIGNATION**

The primary purpose of the Certified Law Enforcement Executive (CLEE) program is the advancement of professional competence. The CLEE program provides a formalized way for executives to improve and verify competency in their profession. A direct benefit to the executive is the public prestige of having voluntarily met a prescribed standard of excellence as a practitioner.

The CLEE curriculum is taught at the graduate master's level of study. The academic performance expectations of the students align with this advanced level of instruction. Successful completion of the CLEE program will require a significant commitment of time and concerted effort.

To qualify for the CLEE program, you must:

- 1) be a qualified as a law enforcement officer as defined by the Ohio Revised Code 2935.01B;
- 2) be serving as an active and full-time officer;
- 3) be certified by the Ohio Peace Officer Training Council;
- 4) possess a Bachelor's degree or higher from an accredited university or college; or in lieu of at least a bachelor's degree, presently hold the professional rank of lieutenant or higher, or hold a leadership assignment over a division at your agency, e.g., patrol, detective.

**Please include a copy of your certification by OPOTC and your current position description as supplemental page under Dimension One.**

**Please provide a copy of your academic degree as a supplemental page under Dimension Two.**

Note: If you do not meet the above qualifications, you cannot be considered for the CLEE program.

## **TUITION AND PAYMENT**

**Tuition and Payment:** The CLEE in-residence classes take place at the Ohio State Highway Patrol Academy, Columbus. The tuition fee for CLEE is \$2400 and includes instruction and all reading materials. Additional expenses include meals and lodging, as applicable. Currently, the tuition cost is waived for students from Ohio law enforcement agencies thanks to a generous grant from the Ohio Department of Public Safety. \* In addition, lunches at the academy are covered by the grant as is room and board at the Academy. \* Subject to change.

## **ADMISSION PROCESS**

The admission process to the CLEE program application is a two-step process. The first step is to complete the Application and Career Index Assessment which documents your career experiences. The second step is to complete the Self-Assessment summary following the directions in the Application and Career Index Assessment. You should have accumulated at least 501 Career Index points out of a possible 1000 points before submitting an application to the CLEE Board for consideration. Accumulation of 501 points only signifies eligibility to be considered and does not ensure admission into the program.

If your application indicates at least 501 career points, your application is reviewed by the CLEE Board for approval. Once approved, invitations are sent out based on the number of available seats and by professional order of rank.

**To successfully complete the CLEE program, you must pass all the requirements of each module as well as the capstone presentation.**

## **STANDARDS OF CONDUCT**

Students are expected to maintain the highest ethical standards in their personal and professional lives throughout their CLEE experience. A student may be dismissed from CLEE by action of the CLEE board for any substantiated ethical violation. A student found to be cheating or plagiarizing will be dismissed immediately from the CLEE class. A student so dismissed will be ineligible to reapply for CLEE for two years, and then only after meeting with the CLEE board. A student may appeal any adverse action to the CLEE Advisory Board for their consideration. The CLEE board's decision will be final.

A student upon being made aware of or having knowledge of any event or circumstance involving themselves, another student, or person holding a CLEE designation must report any violation, appearance of a violation, or attempted violation of the CLEE Canon of Ethics or of any law, rule, ordinance or regulation to the CLEE Director.

## **CLEE Canon of Ethics**

As a graduate of the Certified Law Enforcement Executive program:

- I will demonstrate ethical leadership to advance the value, reputation and service of our agency to the community.
- I will seek solutions to professional issues from a foundation of risk management, strategic planning and resource allocation.
- I will provide vision, leadership and exemplary ethical standards.
- I will direct change effectively and efficiently to improve the services provided by our agency.
- I will manage internal and external issues to maintain and advance quality service.
- I will guide agency affairs to assure the highest integrity, trust and conduct in all aspects of our professional and private lives.
- I will continuously strive to improve the administrative and technical practices within my agency.
- I will encourage all police officers to conduct themselves in accordance with the highest possible professional, legal and ethical standards.

*Revised by CLEE Board  
May 17, 2019*

## **CAREER INDEX ASSESSMENT**

The Career Index Assessment asks you to list your professional and educational achievements so that the CLEE Board can evaluate the strength and breadth of four dimensions of your career. Accomplishments in these four dimensions have been identified as the standards of admission for a candidate who would sit for the Certified Law Enforcement Executive (CLEE) academic requirements.

### **1. Experience (maximum 350 points)**

This Dimension documents the breadth and depth of your experience in law enforcement and in law enforcement leadership and management. It is scored to reflect growth in responsibility for decision-making that affects the long-term effectiveness of a law enforcement agency. It acknowledges experience in supervision and policy making for an agency and seasoning in a current position.

### **2. Formal Education (maximum 300 points)**

In addition to experience, academic study provides information for law enforcement professionals to use to improve performance in their current or future jobs. Education helps decision-makers find new ways to incorporate other disciplines and approaches into strategies for improving the agency. Formal Education is scored to recognize the benefit to candidates who expand their horizons both within and beyond the boundaries of technical law enforcement.

### **3. Continuing Education (maximum 200 points)**

After becoming established in the profession, members of the profession and society in general consider it necessary that the practitioner keep up to date through life-long learning. Changing social, economic, legal and political conditions and emerging technology change the framework within which law enforcement executives make decisions. This Dimension identifies the initiative of candidates to refresh and add to their own knowledge.

### **4. Professional Related Experience (maximum 150 points)**

Professional Related Experience reflects the importance of the service ideal of a law enforcement executive to contribute to upgrading the characteristics of the profession and providing service to his or her community.

## **INSTRUCTIONS FOR COMPLETING THE CAREER INDEX ASSESSMENT**

The Career Index Assessment form provides a format for you to document your experience, formal education, continuing education achievements, and professional related experience. A maximum of 1000 points is awarded across these four Dimensions. For your information, a scoring guide is included at the end of each Dimension.

1. Read all instructions and the specific information requested on the Career Index Assessment form before beginning to record activities.
2. The Application and Career Index Assessment form can be completed in one of three ways:
  - A. You may print or type the information requested on the downloaded form provided.

- B. You may format the form on your word processor. However, you must include each Dimension in the order and in the format given on the form. You do not need to include the Scoring Guides.
- C. You may use the On-line application by typing in the information requested on the form and submit by clicking the SUBMIT button. **NOTE: Online submit form is only part of your application. You must also send as an email attachment, or mail, or fax the required documents to complete the application process that will then allow you to be eligible for consideration.**

*Each document must be labeled by applicable Dimension.*

*Send to:*  
*Jeff Hill, CLEE Program Director*  
*6277 Riverside Dr.*  
*Dublin, OH 43017*  
[jeff.hill@oacp.org](mailto:jeff.hill@oacp.org) or fax to 614-761-9509

3. Prepare two copies of your completed Career Index Assessment form and all supporting materials.

Submit one copy with tabs separating the four Dimensions if faxing or mailing, and secure with a binder clip.

Retain the second copy for your file. An acknowledgment of receipt of your application will be sent to you when it is received in the Law Enforcement Foundation office.

4. To interpret the following instructions, please refer to the Career Index Assessment form.

If supplemental typed pages are needed for a Dimension, number the pages to correspond with pagination on the form – e.g., 2A, 2B, etc. for Dimension One; 4A, etc. for Dimension Two; 5A, etc. for Dimension Three; and 6A or 7A, etc. for the sub-sections of Dimension Four.

Where you need to include requested supplemental pages, (e.g. current job description, copy of a degree, etc.), insert them following any typed, supplemental pages. Identify each supplemental page in the upper right-hand corner with a page number, the appropriate Dimension number and your name.

Submit supplemental documentation only when requested or if, in your judgment, the information will clarify an entry that is vague. Do not insert pages in individual plastic covers. Eliminate unnecessary bulk.

5. Be accurate and factual in every reply. If you include information in one place, do not repeat it elsewhere. Wherever there is a question of accuracy (e.g., dates), always qualify with “about” or “approximately” but use only when necessary. Do not use alphabetical abbreviations or acronyms.
6. Recheck all items on the Career Index Assessment form carefully before signing the form on page 11 and mailing.

# CLEE XXX Timeline 2025

(Tentative Dates – Subject to Change)

Module	In-residence (Travel to Columbus)	Test (Email to Renea on or before due date)	Case Study (Email to Renea on or before due date)
Orientation Lunch 11:00 am – 2:00 pm	Friday 12/6/2024		
Change Management ( <i>Gar Trusley</i> ) 9:00 am - 4:00 pm	Wednesday 3/12/2025	PRE-ASSIGNMENT 3/12/2025 (Bring hardcopy to class)	Friday 4/11/2025
Vision, Mission & Guiding Principles ( <i>Chief Richard Biehl, Ret'd.</i> ) 8:00 am - 3:00 pm	Thursday 3/13/2025	Friday 4/18/2025	
Ethics ( <i>Dr. Thomas Meloni</i> ) 9:00 am - 4:00 pm	Wednesday 5/28/2025		Friday 6/20/2025
Interpersonal Skills ( <i>Lt. Howard Powers, Ret'd.</i> ) 8:00 am - 11:30 pm  ***** Human Resources & Team Facilitation ( <i>Lt. Howard Powers, Ret'd.</i> ) 12:30 pm - 4:30 pm	Thursday 5/29/2025	Friday 6/27/2025 (Interpersonal Skills)  ***** PRE-ASSIGNMENT 5/29/2025 (HR & Team Facilitation) (Bring hardcopy to class)	Friday 7/11/2025 (HR & Team Facilitation)
Police Legitimacy & Community Engagement ( <i>Dr. Renée Hill and Dr. Monica Moll, CLEE</i> ) 9:00 am - 4:00 pm	Wednesday 9/10/2025		Friday 10/31/2025
Strategic Planning ( <i>Randy Means, esq.</i> ) 8:00 am - 3:00 pm	Thursday 9/11/2025		Friday 10/24/2025
Organizational Risk Management ( <i>Gordon Graham, esq.</i> ) 8:00 am - 3:00 pm	Thursday 11/6/2025		Friday 12/5/2025
Law Enforcement Staffing Analysis: Creating a Nexus Between Workload and Costs ( <i>Dr. Jon Shane</i> ) 8:00 am - 3:00 pm	Friday 11/7/2025		Friday 12/12/2025
Capstone Project Presentations 9:00 am – 3:00 pm	Thursday 1/15/2026 AND Friday 1/16/2026 (ONLY ATTEND 1 DAY)		
Graduation Ceremony 12:00 pm – 2:00 pm	Friday 1/30/2026		



OFFICE USE ONLY	
	Received
	Reviewed
	Sent to Committee
	Points Earned
	Committee Action
	Board Action

# APPLICATION

*(Please print or type)*

**Name:**

**CLEE Class # / year:**

**Title or Rank:**

**OACP Member: Yes      No**

**Full Name:**

**NAME FOR NAMETAG:**

**Agency:**

**Office Address:**

**City:**

**State and Zip:**

**Office Phone: (    )**

**Office Fax :(    )**

**Email Address:**

**County:**

**Home Address:**

**City:**

**State and Zip:**

**Home Phone: (    )**

**Home Email:**

**Cell Phone: (    )**

**(Alternate contact # for test dates; INTEROFFICE USE ONLY)**

**Size of Agency (full-time sworn plus civilian):**

1. Do you qualify as a law enforcement officer as defined by O.R.C. 2935.01B?	Yes	No
2. Are you currently serving as an active and full-time officer?	Yes	No
3. Are you certified by the Ohio Peace Officer Training Council?	Yes	No
4. Do you possess a bachelor's degree or higher from an accredited university or college?	Yes	No
5. Do you currently hold the rank of lieutenant or higher at your agency?	Yes	No
6. Do you hold a leadership assignment over a division at your agency, e.g., patrol, detective?	Yes	No

# CAREER INDEX ASSESSMENT

**DIMENSION ONE: EXPERIENCE**

Only full-time, paid law enforcement experience should be listed. List **all** previous positions in law enforcement. List present assignment first, then next most recent position, etc. **Also submit job description for current position. LIST DATES AS mm/dd/yy.**

**Date:** Fr: \_\_\_\_\_ To: Present **Agency:** \_\_\_\_\_

**Title or Rank:** \_\_\_\_\_

**Duties and Responsibilities:** \_\_\_\_\_

**Date:** Fr: \_\_\_\_\_ To: \_\_\_\_\_ **Agency:** \_\_\_\_\_

**Title or Rank:** \_\_\_\_\_

**Duties and Responsibilities:** \_\_\_\_\_

**Date:** Fr: \_\_\_\_\_ To: \_\_\_\_\_ **Agency:** \_\_\_\_\_

**Title or Rank:** \_\_\_\_\_

**Duties and Responsibilities:** \_\_\_\_\_

**Date:** Fr: \_\_\_\_\_ To: \_\_\_\_\_ **Agency:** \_\_\_\_\_

**Title or Rank:** \_\_\_\_\_

**Duties and Responsibilities:** \_\_\_\_\_

*Check if supplemental pages including current job description are attached and labeled: Dimension One*



**DIMENSION ONE SUMMARY****Experience**

How long (full-time capacity) have you worked in law enforcement?

years and months = years\*

How long (full-time capacity) have you been in your current position?

years and months = years\*

Across your career, how long (full-time capacity) have you been in law enforcement **policy-making positions**? Policymaking is defined as originating (or approving) guidelines, plans or regulations describing what shall be the expectations or appropriate course of action by employees within the organization.

years and months = years\*

Across your career, how long (full-time capacity) have you held a law enforcement **leadership assignment over a division at an agency**? Leadership assignment is defined as being in charge of leading and managing the work of employees within a division in an organization, e.g., patrol. detective.

years and months = years\*

How long (full-time capacity) have you served as the CEO of a law enforcement agency?

years months = years\*

\* Use the common rounding rule to convert years and months into a whole number of years. For example, 5 years and 0-5 months = 5 years; 5 years and 6-11 months = 6 years.

**EXPERIENCE SCORING GUIDE**

<b>EXPERIENCE</b>	<b>YEARS</b>	<b>X</b>	<b>UNIT SCORE</b>	<b>=</b>	<b>POINTS ACHIEVED</b>	<b>MAX POINTS ALLOWED</b>
In Law Enforcement		X	2 points/year	=		<b>50</b>
In Current Position		X	2 points/year	=		<b>20</b>
In Policy Making Position(s)		X	6 points/year	=		<b>120</b>
In Division Leadership Position(s)		X	6 points/year	=		<b>120</b>
As CEO		X	10 points/year	=		<b>200</b>
			<b>TOTAL POINTS</b>			<b>350</b>

**DIMENSION TWO:****Formal Education**

Formal education includes a degree received or courses taken at accredited institutions. **Applicant must submit proof of accreditation for all higher education institutions, both in residence and distance education\* degrees. Submit copy of diploma for highest degree received beyond High School. Submit transcript of credits only if degree is not earned (see "Some College credits" or "Some Graduate Credits" below). **Note: Points will be given for only highest degree received.****

*\*"All prospective CLEE applicants and Recertification applicants should be aware that distance education programs offered by on-line colleges and universities may be accepted for CLEE credit. The CLEE Advisory Board will assess programs submitted to assure they are fully accredited by a recognized accrediting body. Programs offered from "diploma mills" will not be accepted. All distance learning credits will be reviewed by the CLEE board prior to acceptance." Approved-May 20, 2005*

**Institution: College or University:**

**Major and Degree:**

**Date Degree Earned:** (mm/dd/yy)

**Institution: College or University:**

**Major and Degree:**

**Date Degree Earned:** (mm/dd/yy)

***Check if supplemental pages or copy of diploma or transcripts are attached and labeled: Dimension Two***

**FORMAL EDUCATION SCORING GUIDE**

**\*Count Points for highest level only**

<b>EDUCATION</b>	<b>UNIT SCORE</b>	<b>x</b>	<b>YEARS</b>	<b>=</b>	<b>POINTS EARNED</b>	<b>MAX POINTS ALLOWED</b>
Some College Credit	20/year	x	5	=		<b>100</b>
Associate degree	20/year	x	6	=		<b>120</b>
Bachelor's Degree	20/year	x	9	=		<b>180</b>
Some Graduate Credit	20/year	x	10	=		<b>200</b>
Master's Degree	20/year	x	12	=		<b>240</b>
Ph.D. or J.D. Degree	20/year	x	15	=		<b>300</b>
<b>TOTAL POINTS</b>						

**DIMENSION THREE:**

**Continuing Education in  
Leadership and Management**

List continuing education programs where the emphasis is on leadership or management principles and practices. **Do not include programs specific to technical policing.** If you attended more than one program with same title, list as separate entries. If you have graduated from: **F.B.I. National Academy; Northwestern School of Police and Staff Command; Police Executive Leadership College; Police Executive Research Forum Senior Management Institute for Police; Ohio State University Public Safety Leadership Academy or, the Southern Police Institute Administration Officers Course, the maximum of 200 points will be awarded for this Dimension (attach a copy of certificate).** For all other programs, a copy of course outline is required so that the CLEE Board can determine proof of attendance and that the program is relevant to leadership or management.

*Dimension Three Maximum Allowable Points .....200*

**Points Achieved**

**Sponsor:**

**Title of Program:**

**Dates:** **Total Contact Hrs:** **x 1 point/hr =**  
*(mm/dd/yy)*

**Sponsor:**

**Title of Program:**

**Dates:** **Total Contact Hrs:** **x 1 point/hr =**  
*(mm/dd/yy)*

**Sponsor:**

**Title of Program:**

**Dates:** **Total Contact Hrs:** **x 1 point/hr =**  
*(mm/dd/yy)*

**Sponsor:**

**Title of Program:**

**Dates:** **Total Contact Hrs:** **x 1 point/hr =**  
*(mm/dd/yy)*

\*40 points per week or 1 point/contact hour for leadership/management programs not listed in the paragraph above.

*Check if supplemental pages or copy of course outline are attached and labeled:  
Dimension 3*

**DIMENSION FOUR: Professional Related Experience**

**FOUR A: Professional Service.** Include committee assignments with professional groups such as the Ohio Association of Chiefs of Police, International Association of Chiefs of Police, National Organization of Black Law Enforcement Executives, District, Multi-jurisdictional and County associations, and positions held. Include leadership and management assignments and positions held in law enforcement related organizations. Also include assessment team assignments within last 5 years for selection, promotion, management review or accreditation. Do not use acronyms for the name of the organization. If more than one position is held concurrently in an organization in a given year, points will be given for only the highest position.

**Points Achieved      Max Points Allowed**

**Organization:**

**Committee      Board**

**Position Held and Dates:**

**Date of Service: Fr:**                      **To:**                      **years x**                      **points/yr**  
*(mm/dd/yy)*                                      *(mm/dd/yy)*

**Organization:**

**Committee      Board**

**Position Held and Dates:**

**Date of Service: Fr:**                      **To:**                      **years x**                      **points/yr**  
*(mm/dd/yy)*                                      *(mm/dd/yy)*

**Organization:**

**Committee      Board**

**Position Held and Dates:**

**Date of Service: Fr:**                      **To:**                      **years x**                      **points/yr**  
*(mm/dd/yy)*                                      *(mm/dd/yy)*

**Organization:**

**Committee      Board**

**Position Held and Dates:**

**Date of Service: Fr:**                      **To:**                      **years x**                      **points/yr**  
*(mm/dd/yy)*                                      *(mm/dd/yy)*

<b>Assessment Team:</b>		<b>Points</b>	<b>Max Points</b>
<b>Committee</b>	<b>Board</b>	<b>Achieved</b>	<b>Allowed</b>
<b>Position Held and Dates:</b>			
<b>Date of Service: Fr:</b>	<b>To:</b>		<b>17</b>
<i>(mm/dd/yy)</i>	<i>(mm/dd/yy)</i>		
<b>TOTAL POINTS</b>			<b>75</b>

*Check if supplemental pages are attached and Label: Dimension 4A*

**PROFESSIONAL SERVICE SCORING GUIDE**

<b>Position</b>	<b>State/National</b>	<b>County or Multi-jurisdictional</b>
Officer	25/year	5/year
Board Member	17/year	4/year
Committee Chairperson	17/year	4/year
Committee Member	15/year	3/year
Assessment Team - Lead Assessor	17/Assignment	Maximum allowable = 17
Assessment Team - Member	15/Assignment	Maximum allowable = 15

**FOUR B: Community Service.** Include volunteer service with business or community service organizations, educational institutions or government agencies. Designate whether committee, advisory board or commission and your role as officer, board member, committee member, or member only. If more than one position is held concurrently in an organization in a given year, points will be given for only the highest position.

**Points  
Achieved**      **Max Points  
Allowed**

**Organization:**

**Committee      Board**

**Position Held and Dates:**

**Date of Service: Fr:**      **To:**  
*(mm/dd/yy)*      *(mm/dd/yy)*

**Organization:**

**Committee      Board**

**Position Held and Dates:**

**Date of Service: Fr:**      **To:**  
*(mm/dd/yy)*      *(mm/dd/yy)*

**Organization:**

**Committee      Board**

**Position Held and Dates:**

**Date of Service: Fr:**      **To:**  
*(mm/dd/yy)*      *(mm/dd/yy)*

**Organization:**

**Committee      Board**

**Position Held and Dates:**

**Date of Service: Fr:**      **To:**  
*(mm/dd/yy)*      *(mm/dd/yy)*

**Points  
Achieved**      **Max Points  
Allowed**

**Organization:**

**Committee      Board**

**Position Held and Dates:**

**Date of Service: Fr:**      **To:**  
*(mm/dd/yy)*      *(mm/dd/yy)*

**Organization:**

**Committee      Board**

**Position Held and Dates:**

**Date of Service: Fr:**      **To:**  
*(mm/dd/yy)*      *(mm/dd/yy)*

**TOTAL POINTS**      **75**

**COMMUNITY SERVICE SCORING GUIDE**

Officer	=	10 per year
Board Member	=	9 per year
Committee Chairperson	=	7 per year
Committee Member	=	5 per year
Member Only	=	3 per year

**FOUR C: Scheduled Speaker.** Include topics relevant to law enforcement to an assembled audience, or radio or television presentation. Specify if you were the single speaker, a panel participant, moderator and whether a repeat session. In repeat session presentations, credit will be given for first presentation at the higher level then at repeat credit values for the number of repeat sessions on the same topic.

**Points Achieved**      **Max Points Allowed**

**Sponsor:**

**Subject:**

**Location:**

<b>Single Speaker</b>	<b>Panel Participant</b>	<b>Moderator</b>	<b>Repeat Session</b>
<b>Date:</b>	<b>hours</b>	<b>X</b>	<b>points/hour</b>
<i>(mm/dd/yy)</i>			<b>=</b>

**Sponsor:**

**Subject:**

**Location:**

<b>Single Speaker</b>	<b>Panel Participant</b>	<b>Moderator</b>	<b>Repeat Session</b>
<b>Date:</b>	<b>hours</b>	<b>X</b>	<b>points/hour</b>
<i>(mm/dd/yy)</i>			<b>=</b>

**Sponsor:**

**Subject:**

**Location:**

<b>Single Speaker</b>	<b>Panel Participant</b>	<b>Moderator</b>	<b>Repeat Session</b>
<b>Date:</b>	<b>hours</b>	<b>X</b>	<b>points/hour</b>
<i>(mm/dd/yy)</i>			<b>=</b>



**Points  
Achieved**      **Max Points  
Allowed**

**Sponsor:**

**Subject:**

**Location:**

<b>Single Speaker</b>	<b>Panel Participant</b>	<b>Moderator</b>	<b>Repeat Session</b>	
<b>Date:</b>	<b>hours</b>	<b>X</b>	<b>points/hour</b>	<b>=</b>
<i>(mm/dd/yy)</i>				

**Sponsor:**

**Subject:**

**Location:**

<b>Single Speaker</b>	<b>Panel Participant</b>	<b>Moderator</b>	<b>Repeat Session</b>	
<b>Date:</b>	<b>hours</b>	<b>X</b>	<b>points/hour</b>	<b>=</b>
<i>(mm/dd/yy)</i>				

**TOTAL POINTS**

**40**

*Check if supplemental pages are attached and labeled: Dimension 4C.*

#### **DIMENSION FOUR C SCORING GUIDE**

- 5 points per hour for single speaker
- 4 points per hour for moderator
- 3 points per hour for panel participant
- 2 points per hour for repeat session

**FOUR D: Articles Published.** Include articles or papers written on leadership or management or related law enforcement topics, published in journals, magazines or newspapers. Include copy of article.

		<b>Points Achieved</b>	<b>Max Points Allowed</b>
<b>Title:</b>			
<b>Publication :</b>			
<b>Date :</b> <i>(mm/dd/yy)</i>	<b>1 X</b>	<b>points/per =</b>	
<b>Title:</b>			
<b>Publication:</b>			
<b>Date:</b> <i>(mm/dd/yy)</i>	<b>1 X</b>	<b>points/per =</b>	
<b>Title:</b>			
<b>Publication:</b>			
<b>Date:</b> <i>(mm/dd/yy)</i>	<b>1 X</b>	<b>points/per =</b>	
<b>Title:</b>			
<b>Publication:</b>			
<b>Date:</b> <i>(mm/dd/yy)</i>	<b>1 X</b>	<b>points/per=</b>	
<b>TOTAL POINTS</b>			<b>40</b>

**Check if supplemental pages or copies of articles are attached and labeled: Dimension 4D.**

### DIMENSION FOUR D SCORING GUIDE

10 points per article  
25 points per book chapter  
40 points per book

**FOUR E: Scheduled Instructor.** Include teaching of courses or programs on law enforcement leadership or management, or law enforcement related topics. Points may be awarded for other types of instruction. If you wish to have other types of instruction considered, include an explanation of how it relates to or benefits the law enforcement profession. Points are given for only hours taught and not for preparation time. **(A copy of course outline is required for all listed instruction).**

**Points  
Achieved      Max Points  
Allowed**

**Instruction:**

**Title of Program or Course:**

**Number of Contact Hrs    X      5 points per hour      =**

**Instruction:**

**Title of Program or Course:**

**Number of Contact Hrs    X      5 points per hour      =**

**Instruction:**

**Title of Program or Course:**

**Number of Contact Hrs    X      5 points per hour      =**

**Instruction:**

**Title of Program or Course:**

**Number of Contact Hrs    X      5 points per hour      =**

**TOTAL POINTS =              40**

*Check if supplemental pages or course outline are attached and labeled: Dimension Four E*

**FOUR F: Honors Received.** Include honors or awards received/presented to you personally during your paid career in law enforcement. Include achievements through law enforcement associations or allied associations. **Include copies of letters, certificates or recognitions, etc.**

**Points Achieved      Max Points Allowed**

**Nature of Honor Received:**

**Organization:**

**Date:**      *(mm/dd/yy)*      **1 X 5 points =**

**Nature of Honor Received:**

**Organization:**

**Date:**      *(mm/dd/yy)*      **1 X 5 points =**

**Nature of Honor Received:**

**Organization:**

**Date:**      *(mm/dd/yy)*      **1 X 5 points =**

**Nature of Honor Received:**

**Organization:**

**Date:**      *(mm/dd/yy)*      **1 X 5 points =**

**TOTAL POINTS      20**

***Check if supplemental pages are attached and labeled: Dimension Four F***

I do hereby certify that my biographical information as submitted on this application to take the CLEE examination is true and correct in all material respects. I understand that intentional misrepresentation of the information provided on the Career Index Assessment can result in the loss of the CLEE designation. I pledge to maintain the highest standards of ethical behavior at all times during my CLEE class participation, and thereafter, as a CLEE graduate.

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*Signature*

---

*Date*

## Self-Assessment CLEE Career Index Summary Sheet

**NAME:**

Directions: To complete this self assessment form, use the Scoring Guides at the end of each Dimension on the Career Index Assessment

		Self Points Awarded	Maximum Points Allowable	CLEE Board Points
<b>Dimension One:</b>	<b>Experience</b>			
	In Law Enforcement		50	
	In Current Position		20	
	In Policy Maker Position (s)		120	
	In Leading Division Assignment		120	
	As CEO		200	
	<i>Dimension One Total Points</i>		<b>350</b>	
<b>Dimension Two:</b>	<b>Formal Education</b>			
	Some College Credit(s)		100	
	Associate degree		120	
	Bachelor's degree		180	
	Some Graduate Credits		200	
	Master's degree		240	
	Ph.D. or J.D. degree		300	
	<i>Dimension Two Total Points</i>		<b>300</b>	
<b>Dimension Three:</b>	<b>Continuing Education</b>			
	<i>Dimension Three Total Points</i>		<b>200</b>	
<b>Dimension Four:</b>	<b>Professional Related Experience</b>			
Four A:	Professional Service		75	
Four B:	Community Service		75	
Four C:	Scheduled Speaker		40	
Four D:	Articles Published		40	
Four E:	Scheduled Instructor		140	
Four F:	Honors Received		20	
	<i>Dimension Four Total Points</i>		<b>150</b>	
<b>Total Points Achieved: -----</b>		<b>----</b>	<b>1000</b>	

## CHECKLIST

The documentations required are listed below:

1. Completed application in detail
2. Signature on application (electronic/actual signature)
3. Required documentation:
  - Dimension 1 –**
    - \*OPOTC certification
    - \*current position job description
  - Dimension 2 –**
    - \*copies of diplomas for highest degree received
    - \*transcripts of credits if degree not completed
  - Dimension 3 –**
    - \*copy of completion certificate for all continuing education in leadership & management courses completed
  - Dimension 4D–**
    - \*copies of published articles showing publication name and date
  - Dimension 4E –**
    - \*copies of course outlines taught
  - Dimension 4F**
    - \*copies of letters, certificates of recognition, etc.
4. 2 copies of Career Index Assessment
5. Keep one copy of complete application and documentation for yourself.

**You will have 72 hours to submit by attachment, hard copy or fax the supplemental supportive documentation to document your application information. Each attached document must be labeled by applicable Dimension.**

*Send to:*

*Jeff Hill, CLEE Program Director*

*6277 Riverside Dr.*

*Dublin, OH 43017*

*[jeff.hill@oacp.org](mailto:jeff.hill@oacp.org) or fax 614-761-9509*

### REMINDER:

**You have two options to submit this application form:**

1. **Submit the completed form as an attachment to an email serving as your application. If you choose this method you must also ATTACH, FAX or MAIL all the required documents listed in the checklist above within 72 hours after the application is submitted via email. The address and FAX number are listed above.**
2. **Submit the entire application by FAX or MAIL including all the required documentation listed in the checklist above. After completing the typing of the application, print it out, label the required documents by dimension, and FAX or MAIL the complete packet to the address or fax number listed above.**